## EXAMPLE Community R-VI Elementary School Small Group Social Skills

Daily Progress Report

Student Name: Rater Name: Week of:

This student is participating in our Social Skills group. The targeted social skills are listed below. Using the provided criteria, rate the student’s use of the individual skills each day. Before leaving on Friday, please put the completed form in Mrs. Pazdera’s mailbox. You will receive a new form by Monday morning.

3 = Displayed Consistently 2 = Displayed periodically/inconsistently 1 = Did not display

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Targeted Social Skills** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Successes** |
| Be Respectful | Paying Attention to Others | 3 | 2 | 1 NA | 3 | 2 | 1 NA | 3 | 2 | 1 NA | 3 | 2 | 1 NA | 3 | 2 | 1 NA |  |
| Taking Turns In Conversations | 3 | 2 | 1 NA | 3 | 2 | 1 NA | 3 | 2 | 1 NA | 3 | 2 | 1 NA | 3 | 2 | 1 NA |
| Getting Along with Others | 3 | 2 | 1 NA | 3 | 2 | 1 NA | 3 | 2 | 1 NA | 3 | 2 | 1 NA | 3 | 2 | 1 NA |
| Doing Nice Things for Others | 3 | 2 | 1 NA | 3 | 2 | 1 NA | 3 | 2 | 1 NA | 3 | 2 | 1 NA | 3 | 2 | 1 NA |
| Making Compromises | 3 | 2 | 1 NA | 3 | 2 | 1 NA | 3 | 2 | 1 NA | 3 | 2 | 1 NA | 3 | 2 | 1 NA |
| Stay calm when receiving feedback. | 3 | 2 | 1 NA | 3 | 2 | 1 NA | 3 | 2 | 1 NA | 3 | 2 | 1 NA | 3 | 2 | 1 NA |
| Be Responsible | Following Directions | 3 | 2 | 1 NA | 3 | 2 | 1 NA | 3 | 2 | 1 NA | 3 | 2 | 1 NA | 3 | 2 | 1 NA |
| Paying Attention to your Work | 3 | 2 | 1 NA | 3 | 2 | 1 NA | 3 | 2 | 1 NA | 3 | 2 | 1 NA | 3 | 2 | 1 NA |
| Be Safe | Staying Calm when Disagreeing | 3 | 2 | 1 NA | 3 | 2 | 1 NA | 3 | 2 | 1 NA | 3 | 2 | 1 NA | 3 | 2 | 1 NA |
|  | **Total Daily Points** |  |  |  |  |  | **Total Points for Week:** |
|  | **Total Possible** |  |  |  |  |  | **Points Possible for Week:** |

 Week’s Percentage

If you have questions about this form or the Hawk Social Skills group, contact Mrs. Pazdera