|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Support |  | Description |  | School-wide Data: Entry Criteria |  | Data to Monitor Progress |  | Exit Criteria |
| Check In/Check Out (CICO) |  | Prevention program for students who are at-risk for problem behaviors.Goal is to prevent students who are action out, especially for attention, from escalating and to provide them with frequent feedback on their behavior.Students are paired with coaches they feel comfortable with who will give support and encouragement  |  | SRSS screeningTeacher referral due to classroom discipline 3 or more major office discipline referrals in one monthAimsweb Behavior Screener* Moderate risk (yellow) or high risk (red) on the Aims Web BESS-Teacher screener

Facile Sheet (Function of behavior) - verifies the function of the behavior to be to obtain adult attention |  | 1. CICO teacher and implementer integrity checklist
2. Daily Progress Report

Note: Students not making progress must be brought to the attention of the intervention coordinator or SST. Students may not be dropped from the intervention without SST approval. |  | 21-25 days of 80% or higher on the DPRAfter 21-25 days the student will be gradually phased out and moved to the self-monitoring intervention |