**Critical Features of Social Skills:**

* Assessing current skill deficits
* Curriculum & Lesson Plans
* Teaching Social Skills
* Intervention Guideline
* Student Outcomes
* Connection to Tier 2/3

**Coaching Protocol for Tier 2: Social Skills**

 **Plan for Coaching Support**

1) Installation of Social Skills Instruction, 2) Opportunity for Observation & Feedback and 3) Progress Monitoring

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| --- | --- |
| School: | Staff: |
| Focus of Coaching:  | Projected Dates of Coaching: |
| CELEBRATIONS & IMPLEMENTATION DEVELOPMMENT – For today’s conversation what critical features do you want to focus on for us to develop? |
| ***What went well as you shared with your team information from the training?*** | ***What was the plan for implementation?*** | ***What did you learn as you communicated the plan to administrators and staff?*** |
| **STUDENT & SKILL IDENTIFICATION**  |
| ***How has your screening data help determine who might benefit from Social Skills instruction? How will the team utilize an Intervention Guideline to monitor the implementation of Social Skills instruction?*** | ***How have skills been assessed to determine the needs of your students?*** |
| **PROGRAM DESIGN** |  |
| ***What curriculum does your District support? How have you decided to select other curriculum? Do social skill lessons include: Tell Show, Practice, Feedback, and Generalization?*** | ***What DPR been connected to the social skills do you see value in using? How can we help?*** |

***Social Skills Protocol***

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| --- | --- |
| **LOGISTICS – Plan for a time to utilize the Social Skills Treatment Integrity Checklist** |  |
| ***When will teaching occur? Who will teach? How often will social skills be taught?******How long will one group last?*** | ***What is the plan for managing the group?***  | ***How will students be reinforced during group? What strategies will be implemented to keep focus on positive behavior while redirecting problem behavior?*** |
| **MONITORING** |  |
| ***What supports might be needed in collecting, analyzing or communicating the data regularly?*** | ***What will be the documented system for monitoring fidelity?* 70% or more students participating should respond positively** | ***Documented system for evaluating intervention outcomes? # participating, # responding*** |
| **COACHING & SCHOOL’S NEXT STEPS**  | **PLUS & DELTA’S** |
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