**Social Skills Planning Tool**

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| **Assess Current Deficits**  List behaviors that have been referred to the office or are considered a minor behavior incident. |  |
| **Curriculum Questions**  How do you currently use social skills curriculum?  What curriculums are you using?    What are the benefits/barriers to your social skills curriculum?  What are some questions you may be having? |  |
| **Matrix Match Activity**  Look at Your Matrix and the list of **Current Deficits**.  What replacement behaviors would need to be taught? |  |
| **Curriculum Walk Activity**  Consider the following questions as you walk through the curriculum.  What instructional components are included in the curriculum?  Can the curriculum be used with small groups?  Can personnel implement the curriculum without specialized training beyond that described in the in the curriculum?  Are strategies included that will promote maintenance and generalization of skills?  Are strategies included that will promote treatment integrity and social validity?  Does the curriculum offer progress monitoring tools?  What other special features are included within the curriculum? |  |
| **Curriculum Walk Activity**  **Choose two lessons that would meet the need of two different replacement behaviors.** |  |
| **Teaching Social Skills**  What are your identified strengths that will assist in teaching social skills?  What are some areas of improvement that would be beneficial to social skills instruction? |  |
| **Scheduling & Logistics**  When will teaching occur?  Who will teach?  How often will social skills be taught?  How long will the group last?  What other questions might be answered around scheduling & logistics? |  |
| **Group Management**  What will be the group “rules” and how will this be taught?  How will students be reinforced during group?  What strategies will be implemented to keep focus on positive behavior while redirecting problem behavior?  How will behavior specific praise be incorporated? |  |
| **Generalization**  Make a list to maintain and generalize skills.  Choose a few techniques and plan how to incorporate them. |  |
| **Develop Social Skills Intervention Guideline**  Program Description  Entry Criteria  Data to Monitor Progress  Exit Criteria |  |
| **Develop Daily/Weekly Progress Report** |  |
| **Develop a Treatment Integrity Tool** |  |
| **Develop a Social Validity Tool** |  |