**Professional Learning Outcomes**

* Schools have a **system** to support scaling up to Tier 2/3
* Schools use **multiple data** sources and a **Tracking Tool** to inform decision making
* Schools will **implement** T 2/3 interventions with **integrity**

**Tier 2/3 Systems Getting Started 2015-2016**

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| School: | | | | | Date: | | | | | | | |
| Team Member Role | Team Member Name | | | E-Mail | | | | Day 1 | CV 1 | Day 2 | CV 2 | CV 3 |
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| Coaching Visit Between Day 1 & Day 2 | | | | | | | | | | | | |
| Today, the plan is to discuss and assess learning from Day 1. We will also discuss how your school team plans to implement Tier 2/3 Systems & Interventions. What other information would be important for us to focus our conversation on? | | | | | | | | | | | | |
| **What was affirming at Day 1? What are you looking forward to with this work?** | | **Describe your (administrators) leadership, vision and engagement in the Tier 2/3 Systems Team.** | | | | **According to the Day 1 Professional Learning & Padlet, you identified the following as what your team hopes to gain.**  How did the learning meet what you hoped? How might we continue to support this learning? | | | | | | |
| **Questions Connected to Professional Learning Outcomes** | | | | | | | | | | | | |
| **What might your team need to initially implement systems conversations at this level?** | | |  | | | | | | | | | |
| **What has the team learned from looking at the screening (ODR, attendance, ISS/OSS, tardies, minor referrals) data?**  **How many students might need Tier 2 supports?**  **What would be needed to support the number of students?**  **How could the Systems-Response Tool assist with identifying Indicators of Risk?** | | |  | | | | | | | | | |
| **What additional questions does the team have before Day 2 on 2/8/16?** | | | **PLUS** | | | | **DELTAS** | | | | | |

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| **NEXT STEPS FOR TEAM** | **NEXT STEPS FOR COACHING & NEXT COACHING VISIT AFTER DAY 2** |
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