**YES**

Continue with CICO program

Transition to Self-management

**Is CICO working?**

**Start Here** Look at daily point data

**NO**

**NOT SURE**

**YES**

**Are we implementing fully?**

**Is the student using the card?**

**Check-In:** Ensure mentor assesses for cool-down, positively acknowledges, provides needed materials, and precorrects for day

**NO**

(Re)teach student how to use the card

**YES**

Conduct a Problem Solving with Function Mind meeting

Provide practice and coaching for student to use the card

**YES**

**NO**

**End of Period:** Ensure staff positively acknowledges, provides feedback and encouragement

**Start of Period:** Ensure staff positively acknowledges, precorrects for behavior, and primes with needed information

Ensure CICO station is easy to access

Initiate a Functional Behavior Assessment

Modify CICO Match incentives to function

Assess mentor-student relationship and change if necessary

Assess incentive/feedback system and change or increase if necessary

**Continue to monitor plan and revisit data at next meeting**

Consider a physical prompt for the student

**Home:** Ensure parent praises after a good day, encourages after a bad day

**Check-out:** Ensure mentor positively acknowledges, praises after a good day, encourages after a bad day, and reminds to show parent